2015-16 Texas Academic Performance Report

District Name: MULLIN ISD

Campus Name: **PECAN RIDGE H S**

Campus Number: **167902003**

2016 Accountability Rating: Not Rated

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: PECAN RIDGE H S Campus Number: 167902003

District Name: MULLIN ISD

		State	District	Compus	African American	Hienonie	White	American Indian	Acion	Pacific Islander	Two or More	Special Ed	Econ Disadv	F11.A
STAAR Percent at Level II Sati	sfactory Stand			Campus	American	Hispanic	wnite	indian	Asian	isianuer	Races	Eu	Disauv	ELL^
End of Course	stactory Starte	iaia oi Abt	JVC											
English I	2016	65%	50%	*	-	*	-	-	-	-	-	*	*	-
English II	2016	67%	38%	*	-	*	-	-	-	-	-	*	*	-
Algebra I	2016	78%	44%	*	-	*	-	-	-	-	-	*	*	-
Biology	2016	87%	75%	*	-	*	-	-	-	-	-	*	*	-
U.S. History	2016	91%	59%	*	-	*	-	-	-	-	-	*	*	-
STAAR Percent at Level II Sati All Grades	isfactory Stand	lard or Abo	ove											
All Subjects	2016	75%	58%	*	-	*	-	-	-	-	-	*	*	-
Reading	2016	73%	51%	*	-	*	-	-	-	-	-	*	*	-
Mathematics	2016	76%	55%	*	-	*	-	-	-	-	-	*	*	-
Science	2016	79%	70%	*	-	*	-	-	-	-	-	*	*	-
Social Studies	2016	77%	63%	*	-	*	-	-	-	-	-	*	*	-
STAAR Percent at Postsecond All Grades	dary Readiness	s Standard												
Two or More Subjects	2016	45%	30%	*	-	*	-	-	-	-	-	*	*	-
Reading	2016	46%	33%	*	-	*	-	-	-	-	-	*	*	-
Mathematics	2016	43%	27%	*	-	*	-	-	-	-	-	*	*	-
Science	2016	47%	46%	*	-	*	-	-	-	-	-	*	*	-
Social Studies	2016	47%	24%	*	-	*	-	-	-	-	-	*	*	-
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2016	18%	5%	*	-	*	-	-	-	-	-	*	*	-

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: PECAN RIDGE H S Campus Number: 167902003

District Name: MULLIN ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advan	ced Standard		,	•		•			,	:	,	;		
Reading	2016	17%	*	*	-	*	-	-	-	-	-	*	*	-
Mathematics	2016	19%	*	*	-	*	-	-	-	-	-	*	*	-
Science	2016	16%	*	*	-	*	-	-	-	-	-	*	*	-
Social Studies	2016	22%	*	*	_	*	_	_	_	_	_	*	*	_

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 88 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Bilingua Campus Education	l BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Level II Sat	tisfactory Star	ndard or A	bove	•	<u> </u>			<u> </u>			:	-	:	
All Grades														
All Subjects	2016	75%	58%	* -	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	51%	* -	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	55%	* -		-	-	-	-	-	-	-	-	-
Science	2016	79%	70%	*		-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	63%	* .		-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecon All Grades	dary Readine	ss Standar	rd											
Two or More Subjects	2016	45%	30%	* -		-	-	-	-	-	-	-	-	-
Reading	2016	46%	33%	* .		-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	27%	* -		-	-	-	-	-	-	-	-	-
Science	2016	47%	46%	*		-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	24%	* .		-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced	Standard													
All Subjects	2016	18%	5%	*		-	-	-	-	-	-	-	-	-
Reading	2016	17%	*	*		-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	*	* .		-	-	-	-	-	-	-	-	-
Science	2016	16%	*	* -		-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	*	* -		-	-	-	-	_	-	-	-	-

District Name: MULLIN ISD

Campus Number: 167902003

Campus Name: PECAN RIDGE H S

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: PECAN RIDGE H S Campus Number: 167902003

District Name: MULLIN ISD

2016 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	97%	100%	-	-	*	-	100%	99%	-
Included in Accountability Not Included in Accountability	94%	36%	11%	0%	27%	0%	-	-	*	-	100%	11%	-
Mobile	4%	63%	88%	100%	70%	100%	-	-	*	-	0%	87%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	-
Not Tested	1%	1%	1%	0%	3%	0%	-	-	*	-	0%	1%	-
Absent	1%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	-
Other	0%	1%	1%	0%	3%	0%	-	-	*	-	0%	1%	-

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: PECAN RIDGE H S Campus Number: 167902003

District Name: MULLIN ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
6 I I = II I = VI													
Graduates Enrolled in TX Ins	stitution of Highe	er Education	(IHE)										
2013-14	57.5%	10.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple	eting One Year W	/ithout Reme	diation										
2013-14	70.5%	80.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Profile

District Name: MULLIN ISD Campus Name: PECAN RIDGE H S Campus Number: 167902003

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	88	100.0%	426	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	2.6%	4.2%
Kindergarten	0	0.0%	1.6%	7.1%
Grade 1	0	0.0%	2.8%	7.8%
Grade 2	0	0.0%	2.6%	7.8%
Grade 3	0	0.0%	2.6%	7.7%
Grade 4	0	0.0%	4.7%	7.5%
Grade 5	0	0.0%	5.4%	7.5%
Grade 6	0	0.0%	5.4%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	5.4%	7.3%
Grade 9	9	10.2%	17.4%	8.1%
Grade 10	17	19.3%	13.4%	7.3%
Grade 11	20	22.7%	14.6%	6.7%
Grade 12	42	47.7%	15.3%	6.1%
Ethnic Distribution:				
African American	20	22.7%	22.5%	12.6%
Hispanic	31	35.2%	29.6%	52.2%
White	34	38.6%	45.5%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	1.1%	0.2%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	2.3%	2.1%	2.1%
Economically Disadvantaged	88	100.0%	92.7%	59.0%
Non-Educationally Disadvantaged	0	0.0%	7.3%	41.0%
English Language Learners (ELL)	0	0.0%	1.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	81	92.0%	75.6%	50.1%
Mobility (2014-2015)	327	93.4%	81.4%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: PECAN RIDGE H S Campus Number: 167902003

District Name: MULLIN ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	5.0	18.9
Grade 1	-	7.0	19.1
Grade 2	-	8.0	19.1
Grade 3	-	3.1	19.1
Grade 4	-	6.0	19.0
Grade 5	-	8.7	20.8
Grade 6	-	6.5	20.4
Secondary:			
English/Language Arts	-	7.0	17.1
Foreign Languages	-	-	19.1
Mathematics	-	5.1	18.1
Science	-	6.5	19.1
Social Studies	-	5.3	19.5

Texas Academic Performance Report 2015-16 Campus Profile

District Name: MULLIN ISD Campus Name: PECAN RIDGE H S Campus Number: 167902003

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	8.7	100.0%	100.0%	100.0%
Professional Staff:	7.7	88.5%	71.9%	64.3%
Teachers	5.2	59.8%	49.8%	50.5%
Professional Support	2.0	23.0%	8.0%	9.8%
Campus Administration (School Leadership)	0.5	5.7%	7.1%	2.9%
Educational Aides:	1.0	11.5%	4.1%	9.6%
Total Minority Staff:	0.0	0.0%	11.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.0	0.0%	7.1%	26.0%
White	5.2	100.0%	92.9%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	38.5%	32.7%	23.5%
Females	3.2	61.5%	67.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	3.2	61.5%	76.7%	74.7%
Masters	1.0	19.2%	20.9%	23.6%
Doctorate	1.0	19.2%	2.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.8%	8.1%
1-5 Years Experience	1.2	23.1%	21.3%	27.3%
6-10 Years Experience	1.0	19.2%	14.1%	21.7%
11-20 Years Experience	1.0	19.2%	34.3%	27.3%
Over 20 Years Experience	2.0	38.5%	18.6%	15.7%
Number of Students per Teacher	16.9	n/a	10.1	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: PECAN RIDGE H S Campus Number: 167902003

District Name: MULLIN ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	13.0	11.6	10.9
Average Years Experience of Teachers with District:	1.0	2.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,624	\$45,507
1-5 Years Experience	\$36,800	\$37,172	\$47,996
6-10 Years Experience	\$42,300	\$53,725	\$50,459
11-20 Years Experience	\$42,800	\$51,128	\$53,794
Over 20 Years Experience	\$60,376	\$53,980	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,081	\$48,171	\$51,891
Professional Support	\$53,326	\$57,358	\$61,145
Campus Administration (School Leadership)	\$70,000	\$64,717	\$75,654
Instructional Staff Percent:	n/a	66.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: PECAN RIDGE H S Campus Number: 167902003

District Name: MULLIN ISD

Total Students: 88 Grade Span: 09 - 12 School Type: High School

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	1.9%	18.3%
Career & Technical Education	14	15.9%	34.5%	24.3%
Gifted & Talented Education	0	0.0%	0.9%	7.7%
Special Education	6	6.8%	34.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.5	9.3%	5.2%	4.4%
Compensatory Education	0.0	0.0%	1.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	4.7	90.7%	75.0%	72.6%
Special Education	0.0	0.0%	16.2%	8.8%
Other	0.0	0.0%	2.3%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.